State of War: A state of actual armed hostilities regardless of a formal declaration of **war**.

FOR WAR:

<http://nypost.com/2015/06/25/north-korea-celebrates-hate-america-month/> (Hates America)

<https://www.hrw.org/world-report/2015/country-chapters/north-korea> (Human Rights)

<http://www.bbc.com/news/world-asia-pacific-11813699> (Nukes)

<https://www.washingtonpost.com/world/kim-jong-un-north-korea-ready-for-any-kind-of-war-against-us/2015/10/10/6270cf60-6dc1-11e5-91eb-27ad15c2b723_story.html> (Ready for War)

AGAINST WAR:

<http://www.independent.co.uk/news/world/asia/russia-and-north-korea-declare-new-alliance-and-2015-as-a-year-of-friendship-10100719.html> (With Russia)

<http://foreignpolicy.com/2013/04/15/the-economics-of-war-with-north-korea/> (Money)

<http://www.businessinsider.com/damage-north-korea-could-do-if-it-went-to-war-2015-8> (What they could do)

<https://www.washingtonpost.com/news/worldviews/wp/2013/12/04/american-isolationism-just-hit-a-50-year-high-why-that-matters/> (Isolationists)

<https://www.youtube.com/watch?v=0-jV0nrezI8> (SE)

A Declaration of War

A declaration of war is a complicated process that, in order to become legal, must pass through both the House of Representatives and the Senate. Today, a declaration of war is being presented by the President of the United States, Mr. Sellek. According to Mr. Sellek, due to their antagonism as well as their anti-American spirit, it is in the country’s best interest to declare a state of actual armed hostility against the country of North Korea. It is your job, either as a representative or a senator, to weigh both sides without bias and argue either for or against the declaration.

Your evidence will come from the Weebly page, where several articles for both sides have been listed. You will be assigned a side, and begin by researching the articles and building an argument. Each claim must use a different article for data. This argument will be planned below, and will eventually count as a composition grade.

Stance: For or Against

Statement/Proof/Explanation One:

Statement/Proof/Explanation Two:

Statement/Proof/Explanation Three:

On the day of legislation, the class will be split down the middle, with one side being for and the other against. Students will participate in a mock legislative debate to decide whether or not war will be declared. Each side will have twenty minutes to debate the topic, but it will be structured in a way that each side gets the same amount of time to speak—the pro side will speak first for two minutes, then yield their time to the con side for two minutes, which will then return to the pro side, etc. Students are not required to speak for the entire two minutes when making an argument, but may yield their time to another student on their own side. At the end of both debates, a vote will be cast, and the United States may or may not be at war with North Korea.

While the other side is making their own argument, your side will be following along with what is being said. Write examples of good arguments being presented, as well as noting an example of Ethos, Logos, and Pathos being used by another student. Keep in mind: it’s a good idea to structure your own argument in this way as well. Use rhetorical arguments as a guide for your overall claim and it will be stronger.

Statement/Proof/Explanation One:

Statement/Proof/Explanation Two:

Statement/Proof/Explanation Three:

Example of Ethos:

Example of Pathos:

Example of Logos: