**Powerful vs. Powerless Socratic Discussion**

Students will be put into groups and assigned a certain aspect of powerful vs powerless. Looking at those specific aspects, students will do research to come up with an argument to participate in a tag-team socratic discussion in which they will be arguing their side against a representative from each of the other teams to try and prove that their aspect is the most detrimental to society.

Students will begin by researching and creating arguments for themselves and the members in their group. They will be able to use these arguments within the discussion, but they will be expected to continue their argument during the entirety of the discussion. Therefore, it would behoove you to have a good amount of research and arguments prepared for the actual discussion.

During the discussion, the front of the class will be preset with six chairs with a representative from each aspect sitting in each chair. They will be discussing and debating amongst themselves about which aspect is the most influential, using the research and argumentation that they prepared. While each team will be sending a student representative up to the front of the classroom, each student is expected to speak and add to the conversation. At any point, another student from the team can move up and take the place of the student in the front of the classroom, either to continue the discussion with questioning or debating the other team members.

* + [Society vs. Women](http://goo.gl/kK7R96)
	+ [Rich vs. Poor](http://goo.gl/XuGm6T)
	+ [Police vs. Civilian](http://goo.gl/wka5TZ)
	+ [None](http://goo.gl/WJcCwB)
	+ [Corporations vs Small Businesses](http://goo.gl/TG1OST)/Society
	+ [Society vs. Religion](http://goo.gl/YLeRVZ)
	+ [Society vs. Racial Minorities](http://goo.gl/6czJVJ)
	+ [Society vs. Age](http://goo.gl/0xEMY9)