**WWI Preparation Presentation**

In order to fully understand the historical significance of *All Quiet on the Western Front*, students will look at different portions of World War One and present their sections to the class. Students will create a PowerPoint, Prezi, or other presentation that covers a topic of research for themselves and their group. Each student will be required to do their own research on a specific subtopic, within that assignment, writing their name on each slide, and present it before the class. Students will be graded not only on their research and slides, but on their presentation as well. The topics are:

|  |  |
| --- | --- |
| **Topic of Research** | **Subtopics of Interest** |
| The Beginnings of the War  (Aliya’s Group) | * How it started * Why other countries joined * What it was over |
| Weapons used in the War and their Effects  (Ariana’s Group) | * Heavy Machinery * Barbed Wire * Poison Gas * Flamethrowers |
| WWI Propaganda  (Kamryn’s Group) | * From England, Germany, Italy, Russia * How it was used * **Use specific examples** |
| WWI Expectations vs. Realities  (Harper’s Group) | * Image of War * Duration of War * Soldier’s experience of war |
| Trench Warfare  (Jenny’s Group) | * Stalemates * “No man’s land” * Shell Shock * Trench Foot |

Students are expected to answer the specific subtopics above, as well as include any other relevant information for their topic. While students may be working inside of a group, they will be graded *individually* on the following rubric:

**Slides**

* Accurate and relevant information to their subtopic…………………….5 points
  + Answering the question presented
  + Including other relevant information
* An overview that portrays each faction of the topic……………………..5 points
  + Enough information for students to understand the topic
* Evidence of research in slides, as well as a Works Cited in MLA format……..3 points
* Pictures/videos/other media that complements information…………………..5 points
* Slide is neat and aesthetically pleasing…………………………………… 2 points

Total: \_\_\_\_\_\_/25 points (in literature)

**Presentation**

* Student is well prepared to present information to the class……………………5 points
  + Not fumbling over words or not knowing information
* Student is able to give information without reading directly off slide………….5 points
  + Able to answer questions if posed
  + Know topic better than their slide
* Student is audible and confident in a 1-3 minute presentation………...………..5 points

Total: \_\_\_\_\_\_\_\_\_\_/ 15 (in speaking/listening)

Students are also expected to listen and pay attention to their peers as they present. The information given will be key for the rest of our unit in *All Quiet on the Western Front.*